Grade: Pre-Kindergarten	Lesson: 3	Topic: School Bus Safety
Virginia Early Learning Development Standards	APL4.1 Managing actions and behaviors HPD4.2. Adopting safe behaviors	
Materials Needed	• School bus toy or picture of a school bus (Image on handout) • Bus Safety handout • *We Can Ride the Bus to School!* (Included in the PowerPoint)	
Learning Objectives	• Explain the purpose of a school bus. • Define the job of a bus driver. • Compare safe and unsafe bus riding behavior.	
I DO **Learning-Ready Reminders** **Content**	**Introduce yourself.** Build a positive relationship with the students by sharing a fun fact about yourself. (For example: your favorite ice cream flavor, your favorite food, or your favorite color, etc.) Next, use the Learning-Ready Visuals and define the classroom expectations for when you visit. Say, "We will learn a lot about safety, responsibility, and respect within our school and community! When we are learning, we must be learning-ready! When we are learning-ready, we will: • **Keep our bodies in our own space!** • **Use our quiet voices!** • **Keep our ears open!** • **Have our brains ready!"** **Explain the purpose of a school bus.** Hold up a car and ask, "How many of you rode in a car to get to school today?" Next, hold up the school bus and ask, "How many of you rode this to get to school today?" Allow students time to respond. Next, explain, "A school bus is a vehicle that takes us to and from school. Some children come to school in a car, and some come on a bus. Sometimes schools use buses to take students on field trips! Today, we will talk about being safe on the bus!" **Define the job of a bus driver.** "Who drives the school bus?" (Allow students time to respond). Using the slide deck, go to the vocabulary word and picture of a school bus driver	

	and say, "Yes! A school bus driver is responsible for driving the school bus and keeping us safe." **Explaining bus safety.** “I have a book that we are going to read today about riding the school bus to school. Let us see if you can spot the bus driver!" Read the story *We Can Ride the Bus to School!* (in the PowerPoint).
WE DO **Practice** **Check for Understanding**	**Compare safe and unsafe bus riding behavior**. After reading, it says, "We saw lots of ways to be safe on the bus. We need to follow the rules and listen to the bus driver to be safe! We will look at some pictures of students being safe on the bus. If they are safe, we will give two thumbs up and say, "Yes, safe! Yes, safe". If they are not safe on the bus, we will shake our heads back and forth and say, "No way, no way!" To check for understanding, use the slide deck and show different scenario pictures of bus behavior. Have students interact with you and say, "Yes, safe” or, “No way!"
YOU DO **Conclusion**	After the game, pass out the handout "Bus Safety." The students will apply their bus safety knowledge by creating a picture of themselves being safe when riding the bus to school. At the bottom of the page, the students will write their names. When students have completed their picture, they can share how they plan to be safe on the bus. You can close the lesson by saying, "Thank you for sharing your pledge with me today. I know you are going to be safe when riding the bus and help the bus driver safely get you to and from school."

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86

I can be safe on the bus!

Name: _____